**Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Of Mice and Men Unit Test**

Directions: You must create your own 100-point unit test. **YOU MUST** include questions that address all three levels of questioning. See levels provided below.

* **Level One:** These are based on facts found in the reading, which are proven in the reading as either right or wrong. They can be questions about the details of an event. They can begin with words such as when, where, and who? Or perhaps the words “identify” or “list”. These are often T/F, multiple choice, or fill in the blank questions.
* **Level Two:** These require you to draw a conclusion about the events you have read about. Only a part of the answer can actually be found in the reading. You might need to bring outside information or your own experiences into finding an answer for these questions. You might even come up with an answer different from another student, yet you may both be correct. They can begin with words such as “describe”, or “explain.” These are short answer, analysis, or annotation type of questions.
* **Level Three:** These require you to really analyze why an event took place or even summarize the lasting effects of an event on the future. They use inferences and critical thinking skills. They may ask you to look at an event from other viewpoints or perspectives. So, they can begin with words such as “why”, or “compare” or “contrast”, for example. These are short response or annotation type questions.

Here is an example: If you read about the Boston Tea Party, these are some questions that might be asked.

Level One: When did the Americans sneak onto the ship? Where was the ship harbored?

Level Two: Explain what made the colonists so mad that they threw the tea overboard? Describe what the king did after he heard about the “tea party.”

Level Three: Compare the Boston Tea Party to other colonial boycotts. Why are such violent outbursts often the result of dissatisfaction with government officials?

To Complete this assignment, you will need the following:

* Your book
* Worksheets from homework
* Any additional notes (archetypes, themes, etc.)
* Character organizer worksheet

THIS IS AN **INDEPENDENT** ACTIVITY—NO TEAMWORK OR PARTNERING ALLOWED!

**But wait—there’s more!** For each unit test, you must provide a correct ANSWER KEY! Questions can fit the following question type:

* True/ False
* True/False with re-write to make them true
* Matching
* Fill in the blank
* Fill in the blank from a word bank
* Multiple Choice
* Quote Analysis
* Level 1, 2, and 3 annotation from a section of the book
* And each test MUST include 1 timed short answer writing response WITH A PROVIDED SHORT RESPONSE ANSWER. Aim for a level 4. Use your book to make it amazing! Keep in mind the following notes about getting a level 4 short answer!

***Focus on the following to improve to a “4”:***

* Unique Grabber/ Conclusion
* Topic Sentence to Uniformed Audience: Title, Author, main character(s)
* Develop response equally on all parts of the prompt
* Offer 2-4 literary examples and interpret the significance for the reader including references to pertinent themes of archetypes
* Wave in 1-2 pieces of outside-the-main-text observations/ evidence and interpret
* Avoid vague, repetitive thoughts
* Smooth transitions between thoughts
* No 2nd person (“you”) or 1st person (“I”) ‘—EVER!
* Stellar, varied word choice
* Strong sentence fluency, spelling and grammar throughout!

**You must turn in both the blank test PLUS the answer sheet by February 21st/22nd so use your time wisely!**

Again:

* Step 1: Write your test questions paying attention to all three levels of questioning
* Step 2: Provide an answer key for all questions including your short timed writing response.
* Assign point values and incorporate extra credit, so the unit test is worth 100 points!

***Caution:* NO VOCABULARY WORDS ON THE TEST**! Additionally, if your test is not **LEGIBLE**, it will not receive full credit! Print/ type neatly!

Of Mice and Men Test Rubric:

\_\_\_\_/100

Included the following:

* All 3 leveled questions are addressed
* One short answer (timed) question that is a level 3 question
* Short answer question is answered as a level 4
* Answer all questions accurately
* Presented in an organized and neat fashion
* Shows vast knowledge of the book’s characters, themes, and plot