Leveled Questions for Middle School

Level One: These are based on facts found in the reading, which are proven in the reading as either right or wrong. They can be questions about the details of an event. So, they can begin with words such as when, where, who? Or perhaps with the words "identify", or "list".

Level Two: These require you to draw a conclusion about the events you have read about. Only a part of the answer can actually be found in the reading. You might need to bring outside information or your own experiences into finding an answer to these questions. You might even come up with an answer different from another student, yet you may both be correct. They can begin with words such as "describe" or "explain."

Level Three: These require you to really analyze why an event took place or even summarize the lasting effects of an event on the future. They use inferences and critical thinking skills. They may ask you to look at an event from other viewpoints or perspectives. So, they can begin with words such as "why" or "compare" or "contrast", for example.

Here's an example. If you read about the Boston Tea Party, these are some questions that might be asked:

Level One- When did the Americans sneak onto the ship? Where was the ship harbored?

Level Two- Explain what made the colonists were so mad they threw the tea overboard? Describe what the king did after he heard about the "tea party."

Level Three- Compare the Boston Tea Party to other colonial boycotts. Why are such violent outbursts often the result of dissatisfaction with government officials?