Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_/10

**Tackling Tough Issues: Racism, Segregation, and Moral Growth**

**Warm-up Discussion Question**: What role does Calpurnia play in the Finch’s house hold? What authority does Calpurnia have in the Finch’s house that she may not have elsewhere in Maycomb? Explain why.

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**Watch “A Class Divided**”: Please answer the following questions during and after the following documentary.

1. What was the overall lesson and moral that these students learned during this daring experience?
2. As your 8-year-old self, how would you have acted in this experiment?
3. How does this experiment shift one’s identity?
4. How could one break the stereotype in this situation and make the right, ethical choice?
5. How does segregation affect and shift identities in Maycomb? Give 2 examples from the book.