2016 RMAE 7th & 8th Grade Summer Reading

Rocky Mountain Academy of Evergreen Miss Landau 7th/8th English elandau@rmae.org

<u>Please read a minimum of four books</u> to prepare for English. Summer reading should be a fun, exploratory activity! Instead of giving you a detailed list of books, you are being asked to find books on your own. Try reading authors or genres you haven't read before, or catch up on your favorite authors. The only rule is that you <u>MUST READ BOOKS YOU HAVE NOT READ BEFORE</u> and the books you read must be written at a middle or high school level.

Feel free to speak with a library or bookstore representative for assistance. For example, if you LOVED reading <u>Hunger Games</u>, ask about other books that are similar and might be fun to read. If you loved the book <u>Scorch Trials</u>, try a book like the Legend Series my Marie Lu. If you studied something in history over the past year or so that you found interesting, see if there are non fiction books in that subject—usually there are! Incoming 8th graders—feel free to read more about the Holocaust, WWII or the Russian Revolution. Incoming 7th graders, feel free to learn more about Ancient Greece, French Industrial Revolution, or even Immigration. And although they say "never judge a book by its cover", I will be honest—I do ALL THE TIME! Feel free to scan Barnes and Nobles, or the library and see what catches your eye!

INCOMING 7th GRADERS: Read FOUR books.<u>One</u> of your four books <u>must be nonfiction</u> (this includes biography/ autobiography/personal narrative/memoir) INCOMING 8th GRADERS: Read FOUR books. <u>Two</u> of your four books <u>mush be nonfiction</u> (this includes biography/autobiography/personal narrative/memoir.)

For all four books your read, record the title, author, a numerical rating of the book (1 for a bad book, 5 for a fantastic book) and 5 + sentences about your appreciation (or lack thereof) of the book. Be specific to the characters and plot of the text to critique. This is NOT A SUMMARY, so <u>DO NOT SUMMARIZE THE</u> <u>PLOT</u>—write out your specific impressions and thoughts about the book.

STUDENT EXAMPLE: The Giver by Lois Lowry ****1/2

<u>The Giver</u> is a very dark story, but interesting at the same time. The characters are very well described and personable. The book does, however, have a good message. The message is for a utopian society to work everybody must give up all their freedoms. Even though it was very dark and hard to read, it was very intriguing. I would recommend this story to people with strong stomachs, and can find enjoyment in dark stories.

This feedback, (like the example shown) for each novel should be submitted to Miss Landau by the first week back in school. It should be typed and formatted like the example above. You may read and record information on additional books for extra credit in quarter 1! **Please submit either through Googledoc** (elandau@rmae.org) or hard copy by the first week of school.



**Disclaimer: Please get parent permission before reading some selected books below. **

Here is Miss Landau's Summer Reading list:

- All the Light We Cannot See by Anthony Doerr
- The Martian by Andy Weir
- How They Croaked: The Awful Ends of the Awfully Famous by Georgia Bragg (nonfiction)
- I Am Malala: The Girl Who Stood Up for Education and was Shot by the Taliban by Malala Yousafzai (nonfiction)
- Assuming Names (Criminal Mischief #1) by Tanya Thompson (nonfiction)
- Slaughterhouse 5 by Kurt Vonnegut
- Harry Potter and the Cursed Child by Jack Thorne (released 7/31/16)
- And many many more! Please ask me for suggestions before leaving for break if you need help finding books!